Chapter Four: Virginia Randolph_Virginia, 1890

Chapter Four: Virginia Randolph | Virginia, 1890, The Small and the Mighty

Virginia stood at the back of the church, her serious, spectacled face focused on the preacher, who passionately rallied the congregation against a system that relegated African American children to second-class education. As parents expressed their determination to sign a petition, urging for change, Virginia felt the weight of her dual existence—being seen as a double agent among her peers while trying to fulfill her role as a teacher and advocate.

Born in Richmond, Virginia, to formerly enslaved parents, Virginia witnessed the socio-economic struggles of her people and felt deep solidarity with their plight. Her mother, Sarah, worked tirelessly to ensure her four daughters received the education she had been denied. Virginia, initially struggling in school, overcame her challenges and eventually became a qualified teacher by the age of sixteen, despite the illegality of her employment due to her age.

Virginia's ancestry was intricately tied to the Randolph name, known for its historical significance and connection to Virginia's elite. However, despite her lineage, Virginia felt a strong kinship with the impoverished families in the church, all striving for better opportunities for their children. When the preacher called for her dismissal, she confronted the congregation, emphasizing the need for support rather than division. She believed in collaboration between the church and the school to uplift the community.

Despite an initial apology from the minister, the petition against her continued as parents feared her teaching methods would prepare their children for low-status jobs rather than academic success. This mistrust made it difficult for her to maintain attendance, as many kept their children home. However, Virginia maintained her composure, even when faced with hostile parents.

A turning point occurred when a furious mother came to confront Virginia, brandishing a switch. Rather than show fear, Virginia maintained authority and used the moment for a lesson in compassion, eventually winning over the mother as she recognized Virginia's dedication to education.

Virginia transformed the Mountain Road School with her own labor, investing her meager salary to repair the school and create a pleasant environment. She taught practical skills like cooking and gardening while also striving to impart a broader education. Despite facing criticism for her methods, she remained committed to developing a well-rounded education for her students, believing in nurturing both their minds and their daily lives .