NOTES

You are being provided with a book chapter by chapter. I will request you to read the book for me after each chapter. After reading the chapter, 1. shorten the chapter to no less than 300 words and no more than 400 words. 2. Do not change the name, address, or any important nouns in the chapter. 3. Do not translate the original language. 4. Keep the same style as the original chapter, keep it consistent throughout the chapter. Your reply must comply with all four requirements, or it's invalid. I will provide the chapter now.

NOTES

PROLOGUE

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CHAPTER 1: LESSONS FROM VIETNAM VETERANS

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- 7. Unlike normal memories, traumatic memories are more like fragments of sensations, emotions, reactions, and images, that keep getting reexperienced in the present. The studies of Holocaust memories at Yale by Dori Laub and Nanette C. Auerhahn, as well as Lawrence L. Langer's book Holocaust Testimonies: The Ruins of Memory, and, most of all, Pierre Janet's 1889, 1893, and 1905 descriptions of the nature of traumatic memories helped us organize what we saw. That work will be discussed in the memory chapter.
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Victims Research and Treatment Center, Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina 1997).

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CHAPTER 2: REVOLUTIONS IN UNDERSTANDING MIND AND BRAIN

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CHAPTER 3: LOOKING INTO THE BRAIN: THE NEUROSCIENCE REVOLUTION

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CHAPTER 5: BODY-BRAIN CONNECTIONS

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CHAPTER 6: LOSING YOUR BODY, LOSING YOUR SELF

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CHAPTER 7: GETTING ON THE SAME WAVELENGTH, ATTACHMENT AND ATTUNEMENT

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CHAPTER 9: WHAT'S LOVE GOT TO DO WITH IT?

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- 17. The proposed criteria for Developmental Trauma Disorder can be found in the Appendix.
- 18. http://www.traumacenter.org/products/instruments.php.

- 19. Read more about Sroufe at www.cehd.umn.edu/icd/people/faculty/cpsy/sroufe.html and more about the Minnesota Longitudinal Study of Risk and Adaptation and its publications at http://www.cehd.umn.edu/icd/research/parent-child/ and
- http://www.cehd.umn.edu/icd/research/parent-child/publications/. See also L. A. Sroufe and W. A. Collins, The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood (New York: Guilford Press, 2009); and L. A. Sroufe, "Attachment and Development: A Prospective, Longitudinal Study from Birth to Adulthood," Attachment & Human Development 7, no. 4 (2005): 349–67.
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- 22. G. H. Elder Jr., T. Van Nguyen, and A. Caspi, "Linking Family Hardship to Children's Lives," Child Development 56, no. 2 (April 1985): 361–75.
- 23. For children who were physically abused, the chance of being diagnosed with conduct disorder or oppositional defiant disorder went up by a factor of three. Neglect or sexual abuse doubled the chance of developing an anxiety disorder. Parental psychological unavailability or sexual abuse doubled the chance of later developing PTSD. The chance of receiving multiple diagnoses was 54 percent for children who suffered neglect, 60 percent for physical abuse, and 73 percent for both sexual abuse.
- 24. This was a quote based on the work of Emmy Werner, who has studied 698 children born on the island of Kauai for forty years, starting in 1955. The study showed that most children who grew up in unstable households grew up to experience problems with delinquency, mental and physical health, and family stability. One-third of all high-risk children displayed resilience and developed into caring, competent, and confident adults. Protective factors were 1. being an appealing child, 2. a strong bond with a nonparent caretaker (such as an aunt, a babysitter, or a teacher) and strong involvement in church or community groups. E. E. Werner and R. S. Smith, Overcoming the Odds: High Risk Children from Birth to Adulthood (Ithaca and London: Cornell University Press, 1992).
- 25. P. K. Trickett, J. G. Noll, and F. W. Putnam, "The Impact of Sexual Abuse on Female Development: Lessons from a Multigenerational, Longitudinal Research Study," Development and Psychopathology 23 (2011): 453–76. See also J. G. Noll, P. K. Trickett, and F. W. Putnam, "A Prospective Investigation of the Impact of Childhood Sexual Abuse on the Development of Sexuality," Journal of Consulting and Clinical Psychology 71 (2003): 575–86; P. K. Trickett, C. McBride-Chang, and F. W. Putnam, "The Classroom Performance and Behavior of Sexually Abused Females," Development and Psychopathology 6 (1994): 183–94; P. K. Trickett and F. W. Putnam, Sexual Abuse of Females: Effects in Childhood (Washington: National Institute of Mental Health, 1990–1993); F. W. Putnam and P. K. Trickett, The Psychobiological Effects of Child Sexual Abuse (New York: W. T. Grant Foundation, 1987).
- 26. In the sixty-three studies on disruptive mood regulation disorder, nobody asked anything about attachment, PTSD, trauma, child abuse, or neglect. The word "maltreatment" is used in passing in just one of the sixty-three articles. There is nothing about parenting, family dynamics, or about family therapy.
- 27. In the appendix at the back of the DSM, you can find the so-called V-codes, diagnostic labels without official standing that are not eligible for insurance reimbursement. There you will see listings for childhood abuse, childhood neglect, childhood physical abuse, and childhood sexual abuse.
- 28. Ibid., p 121.

- 29. At the time of this writing, the DSM-5 is number seven on Amazon's best-seller list. The APA earned \$100 million on the previous edition of the DSM. The publication of the DSM constitutes, with contributions from the pharmaceutical industry and membership dues, the APA's major source of income.
- 30. Gary Greenberg, The Book of Woe: The DSM and the Unmaking of Psychiatry (New York: Penguin, 2013), 239.
- 31. In an open letter to the APA David Elkins, the chairman of one of the divisions of the American Psychological Association, complained that DSM-V was based on shaky evidence, carelessness with the public health, and the conceptualizations of mental disorder as primarily medical phenomena." His letter attracted nearly five thousand signatures. The president of the American Counseling Association sent a letter on behalf of its 115,000 DSM-buying members to the president of the APA, also objecting to the quality of the science behind DSM-5—and "urge(d) the APA to make public the work of the scientific review committee it had appointed to review the proposed changes, as well as to allow an evaluation of "all evidence and data by external, independent groups of experts."
- 32. Thomas Insel had formerly done research on the attachment hormone oxytocin in non-human primates.
- 33. National Institute of Mental Health, "NIMH Research Domain Criteria (RDoC)," http://www.nimh.nih.gov/research-priorities/rdoc/nimh-research-domain-criteria-rdoc.shtml. 34. The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood (New York: Guilford Press, 2005).
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- 37. D. Olds, et al., "Long-Term Effects of Nurse Home Visitation on Children's Criminal and Antisocial Behavior: 15-Year Follow-up of a Randomized Controlled Trial," JAMA 280, no. 14 (1998): 1238–44. See also J. Eckenrode, et al., "Preventing Child Abuse and Neglect with a Program of Nurse Home Visitation: The Limiting Effects of Domestic Violence," JAMA 284, no. 11 (2000): 1385–91; D. I. Lowell, et al., "A Randomized Controlled Trial of Child FIRST: A Comprehensive Home-Based Intervention Translating Research into Early Childhood Practice," Child Development 82, no. 1 (January/February 2011): 193–208; S. T. Harvey and J. E. Taylor, "A Meta-Analysis of the Effects of Psychotherapy with Sexually Abused Children and Adolescents, Clinical Psychology Review 30, no. 5 (July 2010): 517–35; J. E. Taylor and S. T. Harvey, "A Meta-Analysis of the Effects of Psychotherapy with Adults Sexually Abused in Childhood," Clinical Psychology Review 30, no. 6 (August 2010): 749–67; Olds, Henderson, Chamberlin, & Tatelbaum, 1986; B. C. Stolbach, et al., "Complex Trauma Exposure and Symptoms in Urban Traumatized Children: A Preliminary Test of Proposed Criteria for Developmental Trauma Disorder," Journal of Traumatic Stress 26, no. 4 (August 2013): 483–91.

CHAPTER 11: UNCOVERING SECRETS: THE PROBLEM OF TRAUMATIC MEMORY

- 1. Unlike clinical consultations, in which doctor-patient confidentiality applies, forensic evaluations are public documents to be shared with lawyers, courts, and juries. Before doing a forensic evaluation I inform clients of that and warn them that nothing they tell me can be kept confidential.
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- 18. P. Janet, Psychological Healing (New York: Macmillan, 1925); p 660.
- 19. P. Janet, L'Etat mental des hystériques, 2nd ed. (Paris: Félix Alcan, 1911; repr. Marseille, France: Lafitte Reprints, 1983). P. Janet, The Major Symptoms of Hysteria (London and New York: Macmillan, 1907; repr. New York: Hafner, 1965); P. Janet, L'evolution de la memoire et de la notion du temps (Paris: A. Chahine, 1928).
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CHAPTER 12: THE UNBEARABLE HEAVINESS OF REMEMBERING

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- 8. E. M. Remarque, All Quiet on the Western Front, trans. A. W. Wheen (London: GP Putnam's Sons, 1929).
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- 29. Ibid., p.5.
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CHAPTER 13: HEALING FROM TRAUMA: OWNING YOUR SELF

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CHAPTER 14: LANGUAGE: MIRACLE AND TYRANNY

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CHAPTER 15: LETTING GO OF THE PAST: EMDR

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CHAPTER 16: LEARNING TO INHABIT YOUR BODY: YOGA

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CHAPTER 19: REWIRING THE BRAIN: NEUROFEEDBACK

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- 21. In chapter 17, we saw how essential it is to cultivate a state of steady, calm self-observation, which IFS calls a state of "being in self." Dick Schwartz claims that with persistence anybody can achieve such a state, and indeed, I have seen him help very traumatized people do precisely that. I am not that skilled, and many of my most severely traumatized patients become frantic or spaced out when we approach upsetting subjects. Others feel so chronically out of control that it is difficult to find any abiding sense of "self." In most psychiatric settings people with these problems are given medications to stabilize them. Sometimes that works, but many patients lose their motivation and drive. In our randomized controlled study of neurofeedback, chronically traumatized patients had an approximately 30 percent reduction in PTSD symptoms and a significant improvement in measures of executive function and emotional control (van der Kolk et al., submitted 2014).
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